




Monday	Tuesday	Wednesday	Thursday	Friday
			Introduction	
			<div>1</div> <div><u>Unit Introduction Question</u></div> <div>What is a garden?</div> <div><u>Fine Motor</u></div> <div>The children will cut pictures of gardens, flowers, and garden tools from magazines to decorate the bulletin board</div>	<div>2</div> <div><u>Language and Discussion</u></div> <div>What kind of garden can we plant?</div> <div><u>Collaboration and Participation</u></div> <div><u>Art</u></div> <div>The children will help the teachers decorate the bulletin board in the hallway</div> <div><u>Rainbows' Performance</u></div> <div>Assembly Room</div> <div>5 PM</div> <div>Families Invited</div>
Life cycle of a plant + <b>Teacher Appreciation Week</b>				
<div>5</div> <div><b>Field Trip</b></div> <div></div> <div>Arrive by 9:15 AM</div> <div>Depart at 9:45 AM</div> <div>Return around 3 PM</div> <div>Bag Lunch</div> <div><b>Teacher Appreciation Week</b></div> <div>Bring Cards</div> <div></div>	<div>6</div> <div><u>Open-Ended Question &amp; Discussion</u></div> <div>What do you think a seed needs to grow?</div> <div><u>Book</u></div> <div>How Do I Grow</div> <div><u>Art and Fine Motor</u></div> <div>Draw your favorite kind of seed</div> <div><b>Picture Day (Morning)</b></div> <div><b>Teacher Appreciation Week</b></div> <div>Donate for the Teachers' lunch: Venmo @Courtney-Tompkins</div>	<div>7</div> <div><u>Art</u></div> <div>Draw a life cycle of a plant</div> <div><u>Book</u></div> <div>From seed to plant</div> <div><b>Teacher Appreciation Week</b></div> <div>Bring Flowers &amp; Plants</div> <div></div>	<div>8</div> <div><u>Language &amp; Discussion</u></div> <div>How many parts does a plant have?</div> <div><u>Literacy</u></div> <div>Name and label parts of a plant</div> <div><i>Music with Mr. Bill</i></div> <div><b>Teacher Appreciation Week</b></div> <div>Bring Food &amp; Drinks</div> <div></div>	<div>9</div> <div><u>Language &amp; Discussion</u></div> <div>What kind of tools do we need to use when planting?</div> <div><i>Muffins &amp; Milk with Mom in honor of Mother's Day</i></div> <div>(During AM Drop off)</div> <div><u>Art</u></div> <div>The children will make a tool garden belt</div> <div><b>Teacher Appreciation Week</b></div> <div>Donate for the teachers' breakfast: Venmo @Courtney-Tompkins</div>
<div><b>Saturday, May 10, 4-8 PM</b> <b>Parents &amp; Kids Night Out</b> <b>Register Here!</b></div>				
Vegetable and Fruit Garden				
<div>12</div> <div><u>Language &amp; Discussion</u></div> <div>What are some examples of edible plants that we eat?</div> <div><u>Book</u></div> <div>The Vegetables We Eat</div> <div><i>Funtastic Fitness</i></div>	<div>13</div> <div><u>Open-Ended Question &amp; Discussion</u></div> <div>If you have a garden at home, what did you plant? If you want a garden, what would you plant?</div> <div><u>Teamwork</u></div> <div>Prepare garden bed to plant seeds</div> <div><u>Book</u></div> <div>Secret of the Vegetable Garden</div> <div><i>Presentation by Eagle Bear: Native American stories, animals, and dancing (Morning)</i></div>	<div>14</div> <div><b>Field Trip</b></div> <div></div> <div>Arrive by 9 AM</div> <div>Depart at 9:30 AM</div> <div>Return at 3 PM</div> <div>Bag lunch</div> <div><i>Chaperones welcome, please sign up on the permission slip</i></div> <div><u>Book</u></div> <div>Plant it! Grow it and Eat it</div>	<div>15</div> <div><u>Language &amp; Discussion</u></div> <div>What are underground plants called?</div> <div><u>Art</u></div> <div>Make a construction paper carrots garden</div>	<div>16</div> <div><u>Science &amp; Discovery Investigation</u></div> <div>What is inside an apple and a lemon?</div> <div><u>Art</u></div> <div>Make a garden and plant your own seeds</div>
Identify and name herbs				
<div>19</div> <div><u>Language &amp; Discussion</u></div> <div>What is an herb? How do we use it when preparing food?</div> <div><u>Sensory Activity</u></div> <div>Touch, feel and smell different herbs</div>	<div>20</div> <div><u>Food Tasting</u></div> <div>Taste different fresh herbs</div> <div><u>Nature Walk</u></div> <div>Walk to the Takoma Park community garden to identify and name herbs</div>	<div>21</div> <div><b>Field Trip</b></div> <div></div> <div>Arrive by 9:15 AM</div> <div>Depart at 9:45 AM</div> <div>Return around 3 PM</div> <div>Bag lunch</div> <div><u>Garden Scavenger Hunt</u></div> <div>Put a check next to the herb they see on the community garden</div>	<div>22</div> <div><u>Language &amp; Discussion</u></div> <div>What herbs are used as medicinal?</div> <div><u>Science &amp; Planting</u></div> <div>Let's make a herb garden using real herbs that we bought on our field trip</div> <div><u>Book</u></div> <div>The Herbs by Grani Hulda</div>	<div>23</div> <div><u>Book</u></div> <div>The Little Gardener</div> <div><u>Art Collage</u></div> <div>The children will use different fresh herb leaves to make a collage</div> <div><i>Yoga Class</i></div>
Plants and flowers that grow in pots or water				
<div>26</div> <div><b>TPCDC Closed Memorial Day</b></div>	<div>27</div> <div><u>Language &amp; Discussion</u></div> <div>What kind of plants and flowers grow in pots?</div> <div><u>Community Walk</u></div> <div>We will walk to Ace Hardware to look for plants that grow in pots</div>	<div>28</div> <div><u>Creative Art</u></div> <div>Draw a lotus flower</div> <div><u>Book</u></div> <div>Kids Container Gardening</div> <div><u>Art and Science</u></div> <div>Create our own greenhouses and start to grow plants in them</div>	<div>29</div> <div><u>Art</u></div> <div>Plant grass seeds in a pot</div> <div><u>Classroom Visits</u></div> <div>Walk to another classroom to see if they have plants in their classroom. Ask them, "How do you take care of it?"</div>	<div>30</div> <div><b>Field Trip</b></div> <div></div> <div>Arrive by 9 AM</div> <div>Depart at 9:45AM</div> <div>Return around 3 PM</div> <div>Bag lunch</div> <div><u>Book</u></div> <div>The Little Lotus Flower</div>

Monday	Tuesday	Wednesday	Thursday	Friday
Children should bring in an item related to our unit of study, like herbs, vegetables, fruit, a book about flowers and gardens, their own garden-themed creative art, or a flower or plant (or a picture of one).			1	2
5 BG	6 EW	7 ELR	8 JSCH	9 OO
12 JKS	13 RW	14 ZF	15 WBS	16 RWA
19 MR	20 JSCA	21 GS RS	22 LT EF	23 GVW
26 <b>TPCDC Closed Memorial Day</b>	27 AN	28 OJK	29 SH	30